



**Annesley Junior School**  
*Values Matter*

# Assessment Policy



## Assessment Policy

### INTRODUCTION

This document describes how Annesley Junior School values and practises assessment as an integral component of teaching and learning.

### POLICY PRINCIPLES

Assessment is integral and on-going for teaching and learning.

#### Assessment

- measures student progress in knowledge, concepts, skills attitudes and action
- provides continual feedback to stakeholders, but especially students
- provides data for reflection and planning

### PRACTICES

1. Teachers ensure that assessment and evaluation practices meet the needs of students.
2. Teachers ensure that assessment practices are objective and transparent.
3. Teachers communicate transparent learning expectations and the criteria for assessment to students in advance with scope for choice in the method of presentation.
4. Students are provided with examples and models to assist them in understanding how to achieve excellence.
5. Students participate in the collaborative construction of some assessment rubrics which can be utilised in learning how to assess their own work and to set goals for improvement.
6. Students commit to submitting material for assessment that is their own work.
7. Students are provided with opportunities to reflect on their learning and performance in formative assessment tasks.
8. Students receive feedback from peer assessment.
9. Students are assessed individually and in groups.
10. Teachers gather and analyse data from the assessment of prior knowledge, diagnostic assessment, formative assessment and summative assessment.
11. Teachers provide students with ongoing and descriptive feedback on their learning to assist in establishing goals for improvement.
12. Teachers work collaboratively to determine achievement levels, to establish exemplars, and to plan learning experiences which will facilitate success in summative assessment.
13. Teachers moderate summative assessment tasks.
14. A student's achievement level will reflect their most consistent level of achievement taking into account their most recent levels of achievement at the time of reporting.
15. Assessment data is collected, documented and analysed to inform teaching and to communicate effectively with all stakeholders within, as well as outside, the community.
16. Teachers and students compile portfolios to demonstrate student growth over time.

### **POLICY RESPONSIBILITIES**

The Principal has the responsibility to:

- ensure the policy is implemented
- ensure that staff and students are aware of the Annesley Junior School Assessment Policy

The PYP Coordinator has the responsibility to:

- lead and coordinate the implementation of the policy.

### **REVIEW**

The Principal and the PYP Coordinator shall review this policy and the supporting procedures in 2017.