



## **LANGUAGES POLICY**

### **Introduction**

Annesley Junior School is committed to the provision of language education from ELC – Year 6. The language of instruction is English. It is also the language of governance, management and professional committees. All students will develop competency in the language of instruction. Language enables students to communicate, understand and empathise with and between cultures. This document describes the scope of language teaching and learning at Annesley Junior School.

Annesley Junior School is committed to developing competence in literacies.

Annesley Junior School is committed to developing students “who can understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.” (The IB PYP Learner Profile)

Annesley Junior School values the importance of mother tongue maintenance and development.

### **Policy Principles**

Language and communication are at the heart of the human experience.

Language and literacy are central to all learning.

Language development is a process of constructing meaning in which learning language, learning through language and learning about language operate at any one time.

Language assists students to live successfully as linguistically competent and inter-culturally aware citizens of the world.

All teachers are teachers of language.

Legislative Frameworks and administrative guidelines

Non-government Schools Registration

IBO Standards and Practices

Australian Curriculum

Early Years Learning Framework

### **Policy Responsibilities**

The Principal has the responsibility to:

- ensure that the policy is implemented
- ensure that staff and students are aware of the Annesley Junior School Language Policy and Procedures

**The PYP Coordinator has the responsibility to:**

- lead and co-ordinate the implementation of the Policy

**The Staff has responsibility to:**

- implement and support the policy.

### **Review**

The Principal and the PYP Co-ordinator shall review this policy and the supporting procedures in 2019.

## Procedures

The School provides these programs:

Language in PYP: English and French with multi-cultural texts at Reception – Year 6

### **Support for English as the Language of Instruction**

Qualified ELC and Primary teachers are employed to support the continued development of languages in the school

The development of authentic and contemporary curriculum resources will be budgeted for and provided

Units of Inquiry incorporate language learning and the development of the skills of listening, speaking, reading, writing and media literacy

Library and media resources are linked to teaching programs

Language programs are scoped and sequenced

Students' language needs are identified through a range of assessment tools such as, NAPLAN, diagnostic, formative and summative assessment, school reports, admission procedures and parents Curriculum and report documentation includes differentiation of the curriculum and where applicable, moderated assessment.

### **Support for acquisition of other world languages**

Language teachers with specialised language qualifications are employed

Current multi-cultural resources are budgeted and provided for staff and students

Language programs are scoped and sequenced

Library and media resources are linked to teaching programs

Units of Inquiry incorporate world language learning

World languages are taught within the timetabled curriculum.

### **Support for mother tongue**

The School provides opportunities for students to maintain and develop their mother tongue. These opportunities include:

Library resources that include texts in mother tongues

Timetable adjustments allowing access to external mother tongue language programs.