# Annual Report 2024

Annesley Junior School

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We are committed to every member of Annesley community developing skills, strengths and passions to create belonging and impact.

Dare to Become

# Our School

## Farewell to an Annesley Hero

**In 2010, Annesley College's future was uncertain.**

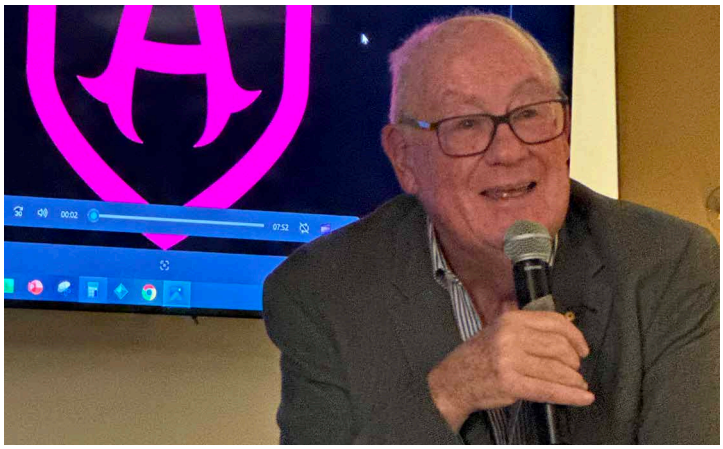
Needing new and strategic governance, the Uniting Church asked Mr Bruce Spangler AM to Chair the Annesley College Council to lead decisive action to envision the school's future.

Bruce had previously served as Chair and Deputy Chair of PAC and Seymour College Councils respectively and his mother and sister were former students of MLC/Annesley College.

In 2011, under Bruce's chairmanship, the Annesley College Council led work that resulted in it being restructured.

In a community statement dated June 2011, the future direction of the school as a co-educational ELC and Junior School was announced:

> "The vision for the Junior School is a place where children will learn social responsibility in the context of a holistic curriculum – comprising a rigorous teaching and learning program and co-curricular offerings."



Bruce has devoted countless hours of unpaid work to Annesley Junior School as Chair of our Council from 2010 until now overseeing the fulfilment of vision that has become the School we all enjoy today. Bruce will complete his time as Chair of Annesley Council at the end of the 2024 school year. With two granddaughters attending Annesley Junior School and his generous offer to continue supporting the school as needed, we will still enjoy having Bruce in our Annesley community.

It can be comfortably said that if Bruce did not commit to Annesley during its most complex of days, the school would not be in existence today. To say his wisdom, discernment and strength saved the school, is to speak the truth. And, to this day Bruce's continued legacy is a flourishing school, because of his wise, pragmatic, creative and enabling leadership of Annesley since 2010.

**Jo Rossiter**
Principal

# 2024 Highlights

Our Community provides valuable support to our school each year.

## Community Events

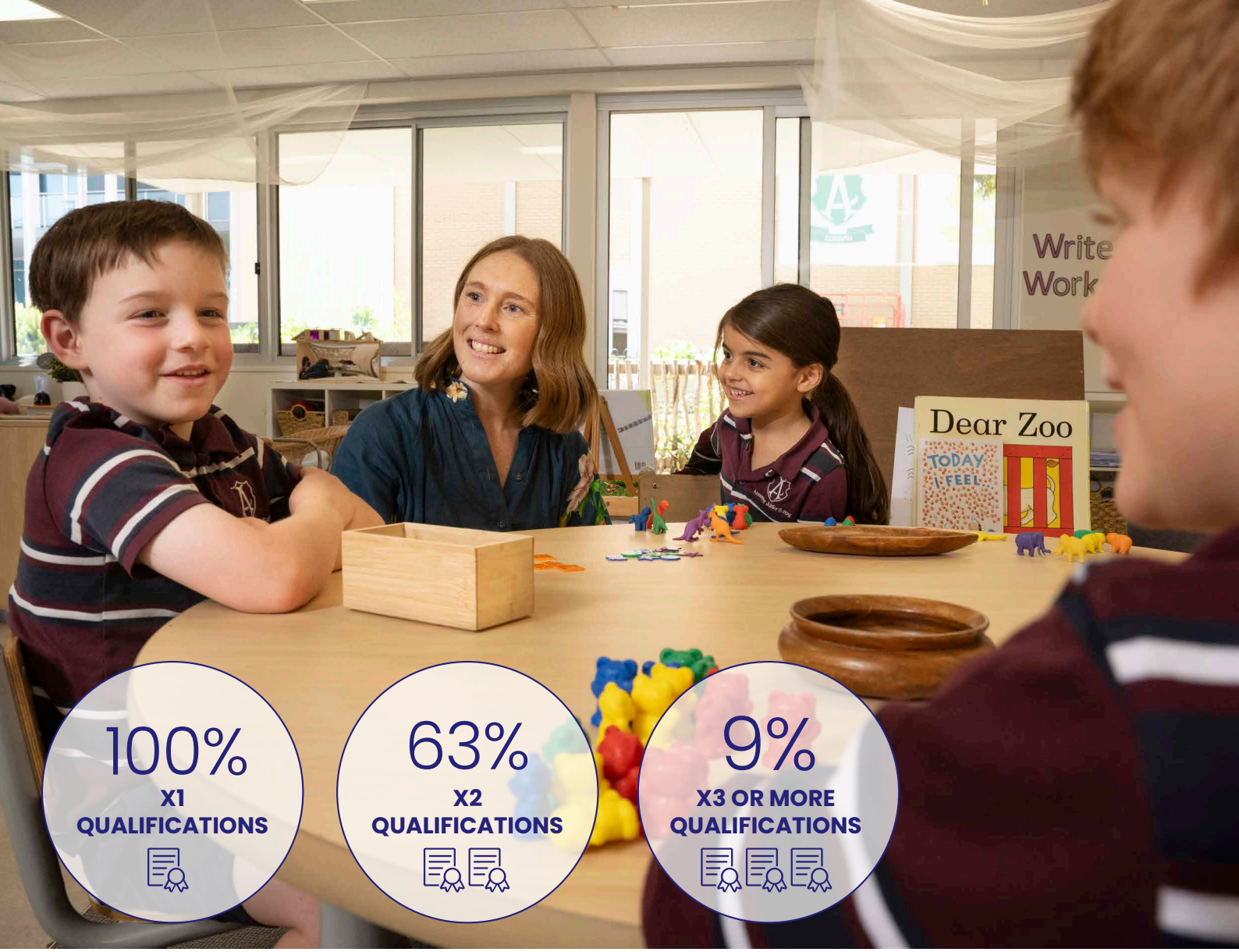
- Adelaide Southeast SAPSASA Swimming Carnival
- Anzac Day Unley RSL
- Bastille Day
- Book Week Parade
- Budding Lunch Program
- Celebration of Learnings
- Children's University
- Christmas Concert
- Colour Fun Run
- Completion of Masterplan Celebration
- Cross Country
- Easter Chapel
- ELC Sports Morning
- Father's Day Morning
- Goodwood Library Visit
- Graduation Dinner
- Grandparents and Special Friends Days
- Harmony Day
- House Basketball
- House Breakfasts
- House Discos
- House Netball
- House Soccer
- International Mother Language Day
- Jump Rope for Heart
- Life Education Visit
- Local Buy Annesley Markets
- Maths Olympiad
- Mother's Day Morning Tea
- NAPLAN
- Old Scholars Annual Gathering
- Parent Welcome Drinks
- Poetry Recital Competition
- Reconciliation Day Event
- SA Tournament of Minds
- Shrove Tuesday
- Sports Day
- Student Leaders Induction
- Swimming Week
- Welcome Back to School Event
- World Peace Games
- World Teachers Day
- Year 2 Drama Production
- Year 5 Drama Production

## Excursions/Incursions

- ELC Belair National Park Cubby Building
- ELC Living with Karna
- Reception Boori Monty Pryer
- Reception KESAB Worm Farm
- Reception Road Safety Centre
- Year 1 Art Gallery
- Year 1 Central Market Visit
- Year 1 Late Night at School
- Year 1 UniSA
- Year 2 BeeObsessed Honey Making
- Year 2 Belair National Park Cubby Building
- Year 2 Haighs Chocolate Factory
- Year 2 Marine Discovery Centre
- Year 2 Ride a Bike Right
- Year 2 Urrbrae Wetlands
- Year 3 Adelaide Botanic Gardens
- Year 3 Adelaide Zoo
- Year 3 Camp - Nunyara Campsite
- Year 3 Clowning Incursion
- Year 3 Deaf Butterfly Effect
- Year 3 Earthship at Ironbank
- Year 4 Surf Lifesaving Program
- Year 4 Goodwood Library Visits
- Year 5 30km bike ride
- Year 5 Belair National Park
- Year 5 Mt Lofty Hike
- Year 5 YEE HIP Learning Festival
- Year 6 Baptist Care SA & Kaura Walk
- Year 6 Camp - Road Trip
- Year 6 Cleland Wildlife Park
- Year 6 Halogen Leaders Day
- Year 6 Happy Valley Reservoir Kayaking
- Year 6 Leaders Retreat
- Year 6 Marion Outdoor Pool
- Year 6 Port Norlunga Aquatics Excursion
- Year 6 Wheelchair Rugby and Biking
- ActNow Performance
- Soccor Carnival
- Swimming Week – Unley Pool
- Quest: Years 2-6
- Forktree Project
- Juvenilia Workshop at Unley Library and Town Hall
- Lacrosse Carnival
- Literary Festival
- Nature Play SA Mini Festival
- Netball Carnival
- Patch Theatre

## OSHC

- Adelaide Gaol Experience
- Adelaide Oval Kids Tours
- Bricks 4 Kids
- Capri Theatre
- Chess Clinic
- Cooking Classes
- Cricket Clinic
- Cube Sports Gymnastics
- Funtopia
- Giant Games Hire
- Hijinx Hotel Challenge Rooms and Bowling
- Inflatable World
- Marshmallow Park
- Sci World Planetarium and Rocket Science
- The Science Collective
- Wheels Day




# Teacher Standards and Qualification

All teachers were registered with the South Australian Teachers Registration Board and met the requirements for registration in South Australia. Staff are involved in a cyclical training program for updating their First Aid and Responding to Abuse and Neglect.

# Professional Learning

During 2024 staff members participated in the following Professional Learning:

## List of Professional Learning 2024

- Association of Independent Schools of South Australia (AISSA)
- AISSA Australian Curriculum Version 9 workshops
- Early Career and Mentor Program
- Making the PYP Happen: Implementing Agency
- IPSHA
- SPELD - Sounds-Write training
- SA/NT PYP Induction Day
- SASTA Conference and Expo
- Sue Larkey
- Mini Coge
- Berry Street Educational Model
- Love Maths Conference
- Tierney Kennedy Back-To-Front Maths
- EdTech SA
- Childcare First Aid & CPR
- LEAP Levels Writing Assessment training

# Strategic Direction

## Annesley Junior School is committed to the education of children 2 years of age to 12 years of age.

We fiercely protect childhood as a critical time for development, but also treat our children as capable and competent learners.

We proudly retain small class sizes to ensure our focus and commitment remains on personalised learning. As our school has grown, we have continue to build a high-quality, collaborative teaching team who are committed to future-focused schooling and value collaboration to optimise effective teaching and learning.

Whilst focused on developing Foundational Skills of English and Maths through explicit, research-informed programs of instruction, our learning is framed by transdisciplinary Units of Inquiry as an International Baccalaureate Primary Years Programme school. Our students work with expert specialist teachers in 6 learning areas: PE, French, Perf. Arts, Visual Arts, Science and Technologies.

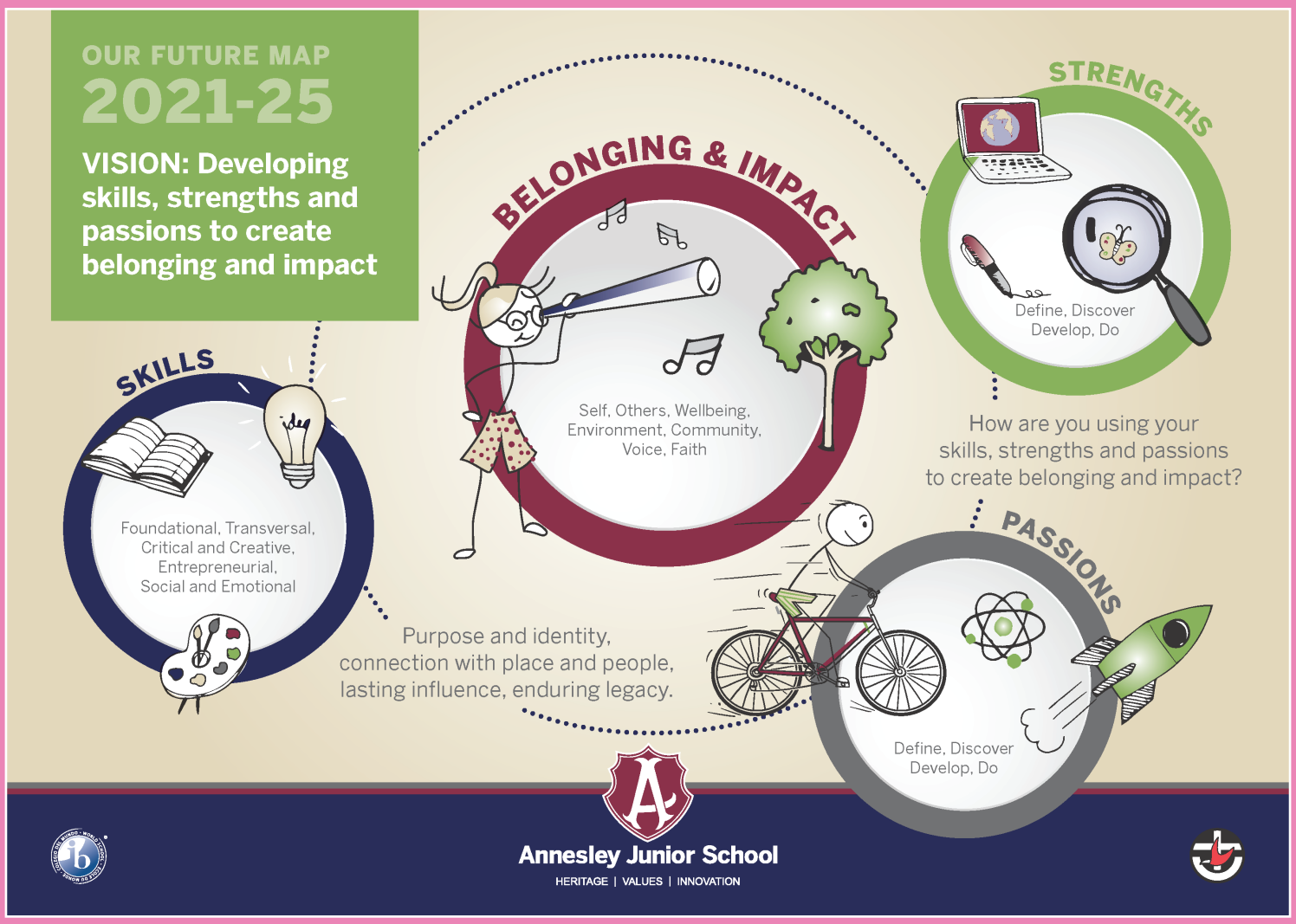
Our unique Entrepreneurial program has all our primary students engage in 'Enterprise' all year around. Enterprise seeks to develop entrepreneurially minded young people with the attitudes and skills they need to successfully navigate the challenges and opportunities of a rapidly changing world. Also, we offer work-related skills programs, inviting Year 4-6 students to apply for jobs in retail, waiting and barista roles, recognising the responsibility that schools have to empower students with a diverse skill sets to enable success.

Our bespoke Experiential Learning program 'The Quest' has our students learning offsite one day a week for a term each year, connected to a rich-learning environments. This program is developing their human capacities and understandings of the world as inquirers.

We are a dynamic, agile and innovative learning environment and are passionate drivers of change.

Through a partnership with Africola, we trialled and launched 'Budding Lunch', a school lunch program for our students, with a clear focus on engaging innovation to improve health, learning, social and sustainability outcomes. Our students eat together in our dining room each Wednesday, sharing and learning about nutrient-dense food, created by experts.

# Our Future MAP



# National Principles for Child Safe Organisation

### 1. Child Safety Principles and Standards

The National Principles for Child Safe Organisations

The National Principles were developed by the Australian Human Rights Commission in response to recommendations of the Royal Commission into Institutional Responses to Child Sexual Abuse.

The National Principles are comprised of 10 Principles that were informed by, but go further than, the 10 Child Safe Standards recommended by the Royal Commission.

### They are:

1. Child safety and wellbeing is embedded in organisational leadership, governance, and culture.
2. Children and young people are informed about their rights, participate in decisions affecting them and are taken seriously.
3. Families and communities are informed and involved in promoting child safety and wellbeing.
4. Equity is upheld and diverse needs respected in policy and practice.
5. People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
6. Processes to respond to complaints and concerns are child focused.
7. Staff and volunteers are equipped with the knowledge, skills, and awareness to keep children and young people safe through ongoing education and training.
8. Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
9. Implementation of the national child safe principles is regularly reviewed and improved.
10. Policies and procedures document how the organisation is safe for children and young people.

SAFE, HAPPY AND ENGAGED CHILDREN
Child safety and wellbeing policies and procedures
Committed leadership, governance and culture
Children and young people are safe, informed and actively participate in the organisation
Families and communities involved in safety settings
Equity upheld and diversity respected
Robust recruitment and screening
Effective complaints management
Ongoing education and training
Safe physical and online environments
Regular improvement

# Workforce Composition

76%
**FEMALE**

24%
**MALE**

None of our staff members were indigenous.

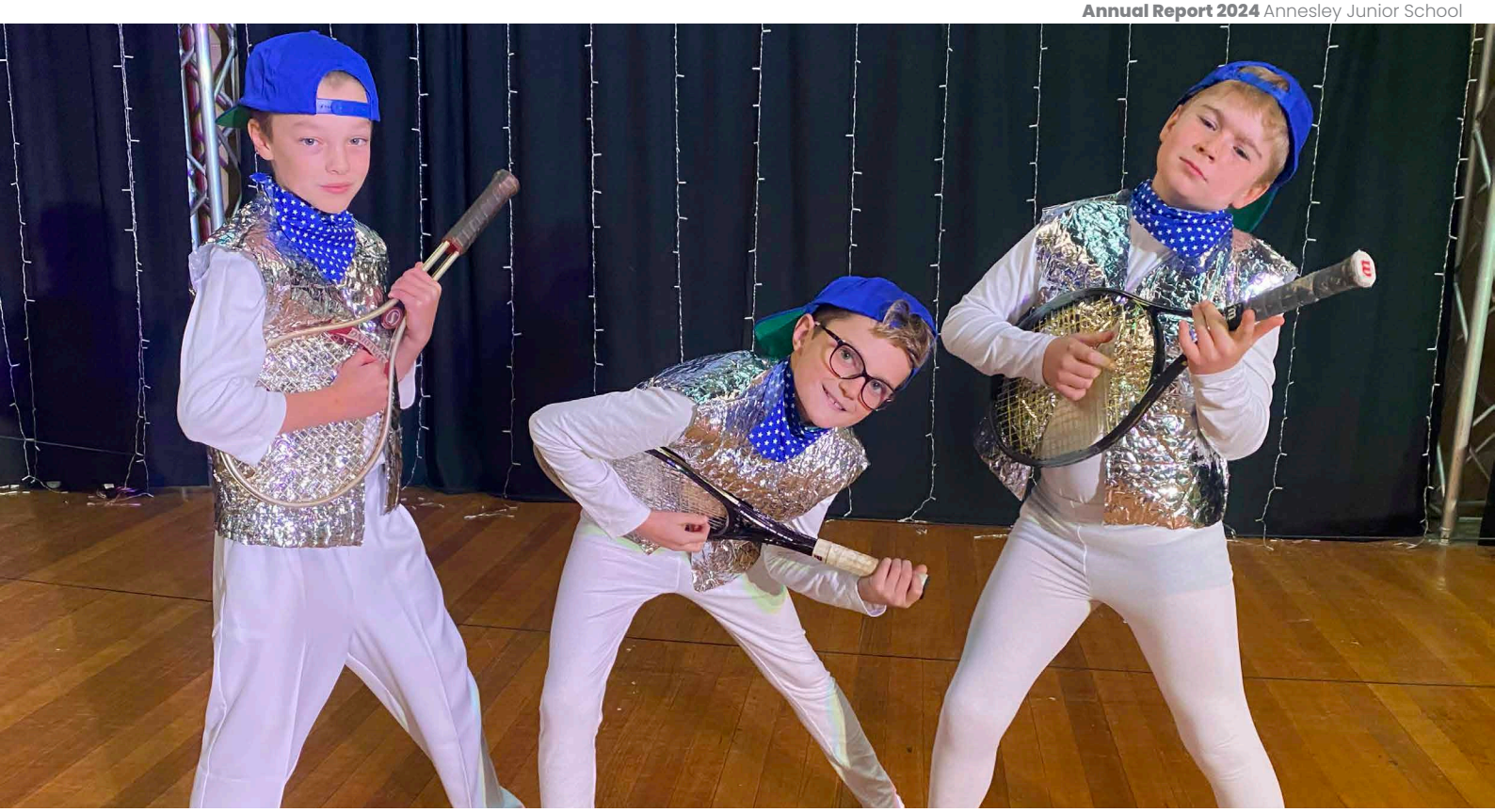
# Student Attendance

| | | | |
|---|---|---|---|
| **RECEPTION** | 93.14% | **YEAR 4** | 92.66% |
| **YEAR 1** | 93.90% | **YEAR 5** | 94.05% |
| **YEAR 2** | 93.83% | **YEAR 6** | 93.84% |
| **YEAR 3** | 91.32% | **TOTAL ATTENDANCE** | 93.2% |

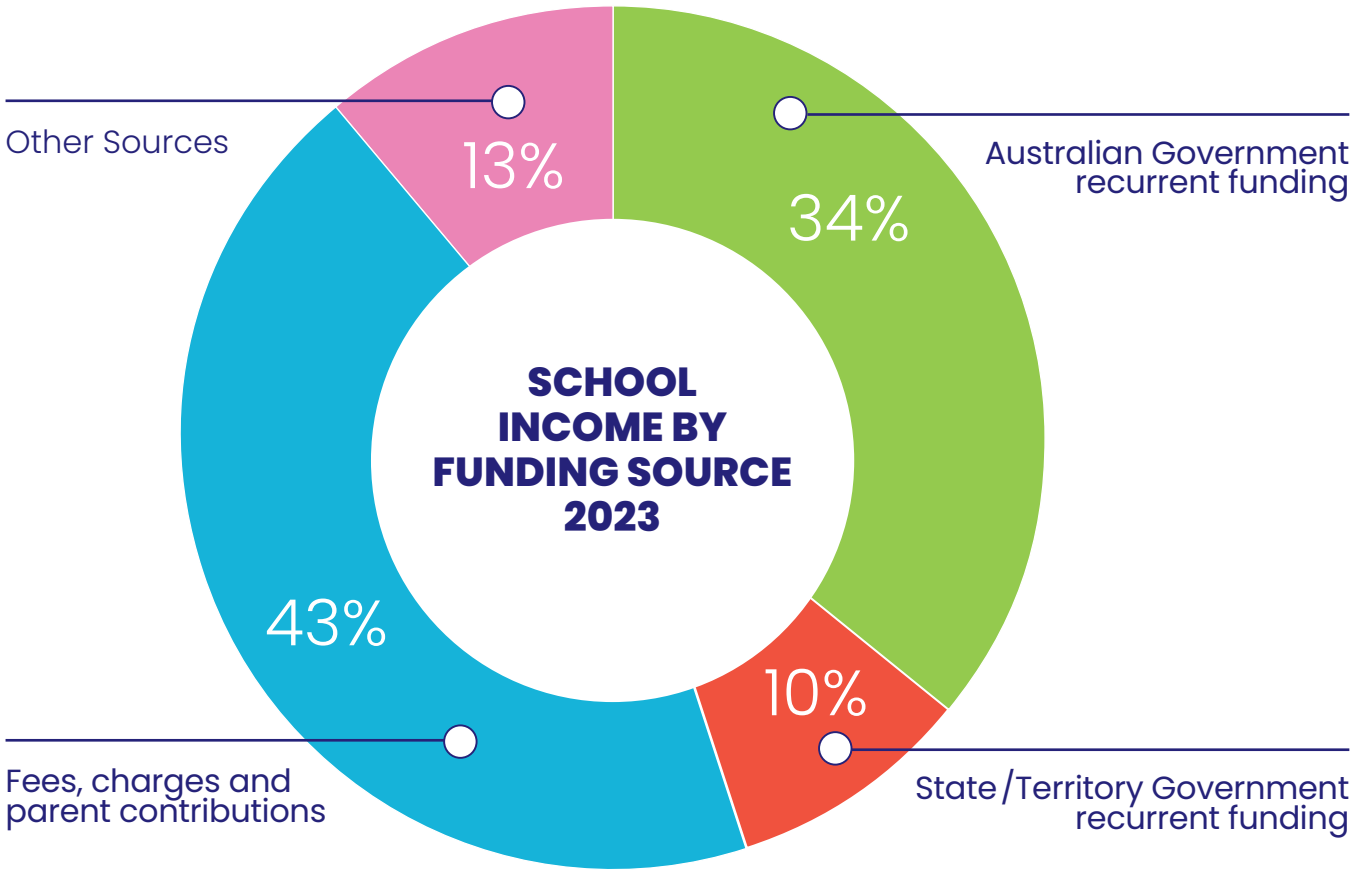
The School Receptionist contacts the family if notification of a student absence has not been received. Days absent are recorded on a database and are noted on student reports at the end of each semester.

# Student Outcomes in Standardised National Testing

| NAPLAN | READING | WRITING | SPELLING | GRAMMAR AND PUNCTUATION | NUMERACY |
|---|---|---|---|---|---|
| YEAR 3 | 100% | 100% | 100% | 100% | 100% |
| YEAR 5 | 100% | 100% | 100% | 100% | 100% |
| YEAR 7 | 100% | 100% | 100% | 100% | 100% |



# School Income by Funding Source



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